



Education Elevated

Role of School Leaders

September 13, 2017

Outline

- 1 Education Elevated - Goals
- 2 Leadership influences on student learning
- 3 Strategies and Roles

Elevating Current Successes



10%

Graduation rate has increased almost 10% over the past 5 years.



1st

8th graders placed first in the nation on national tests of science last year.

#5

Top 5 in ACT among states that test all students.

Goals

Empower each student to attain achievement today to prepare students for success after high school

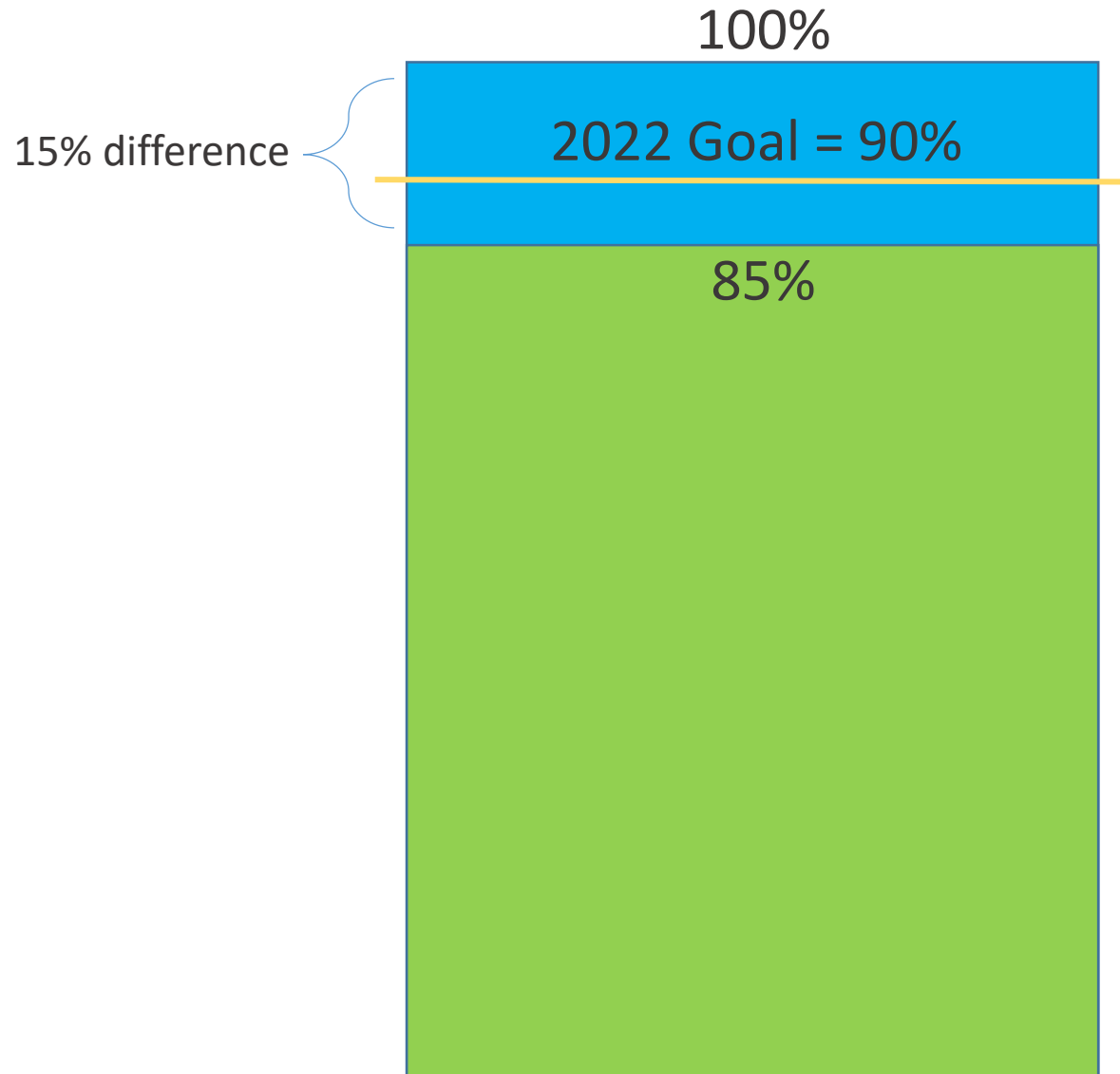


Target



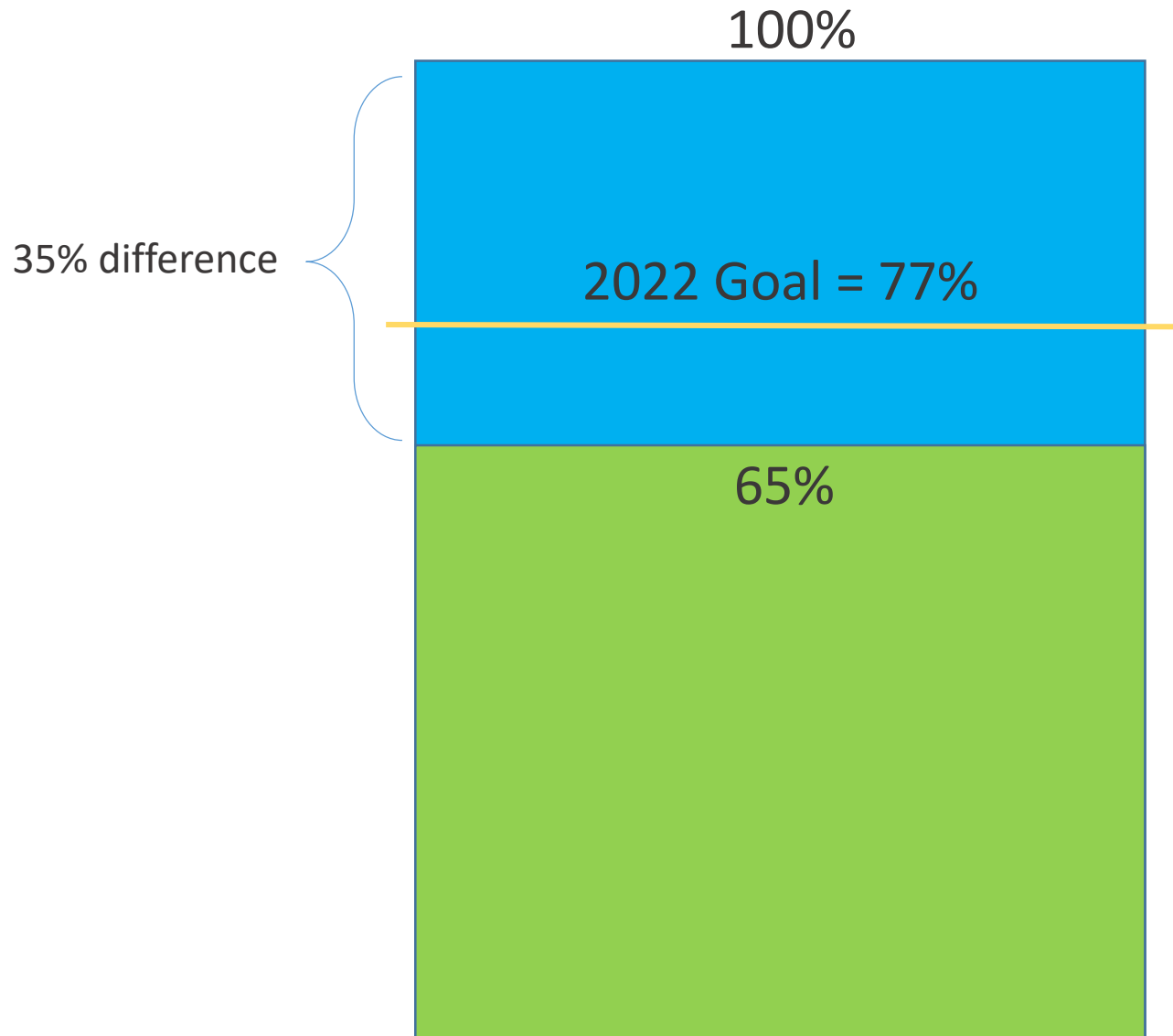
By 2022, cut the difference between 100% and current rate by **1/3** for all students and **each student group** across four metrics

Graduation



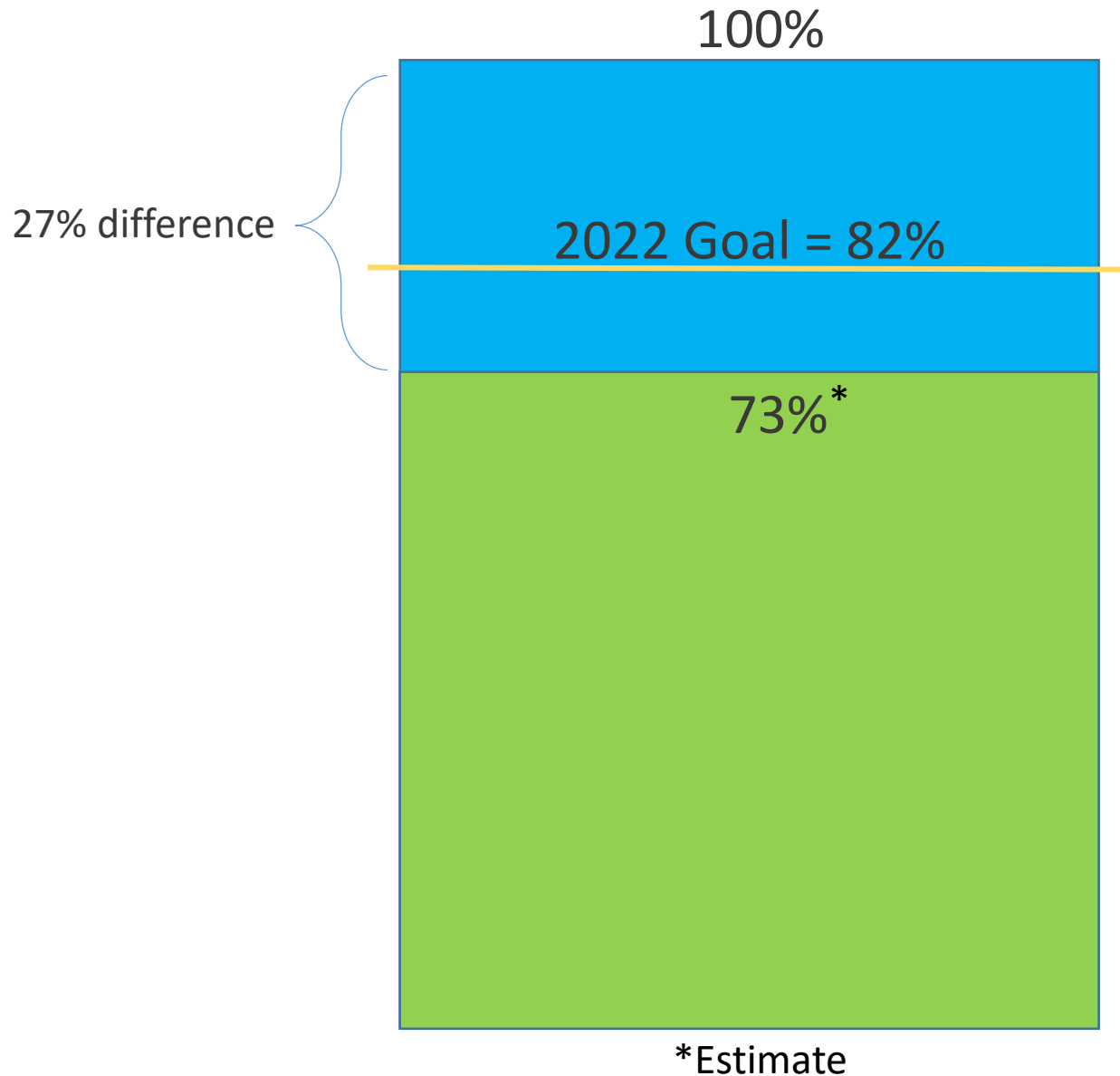
Graduate on time (4 years)

ACT



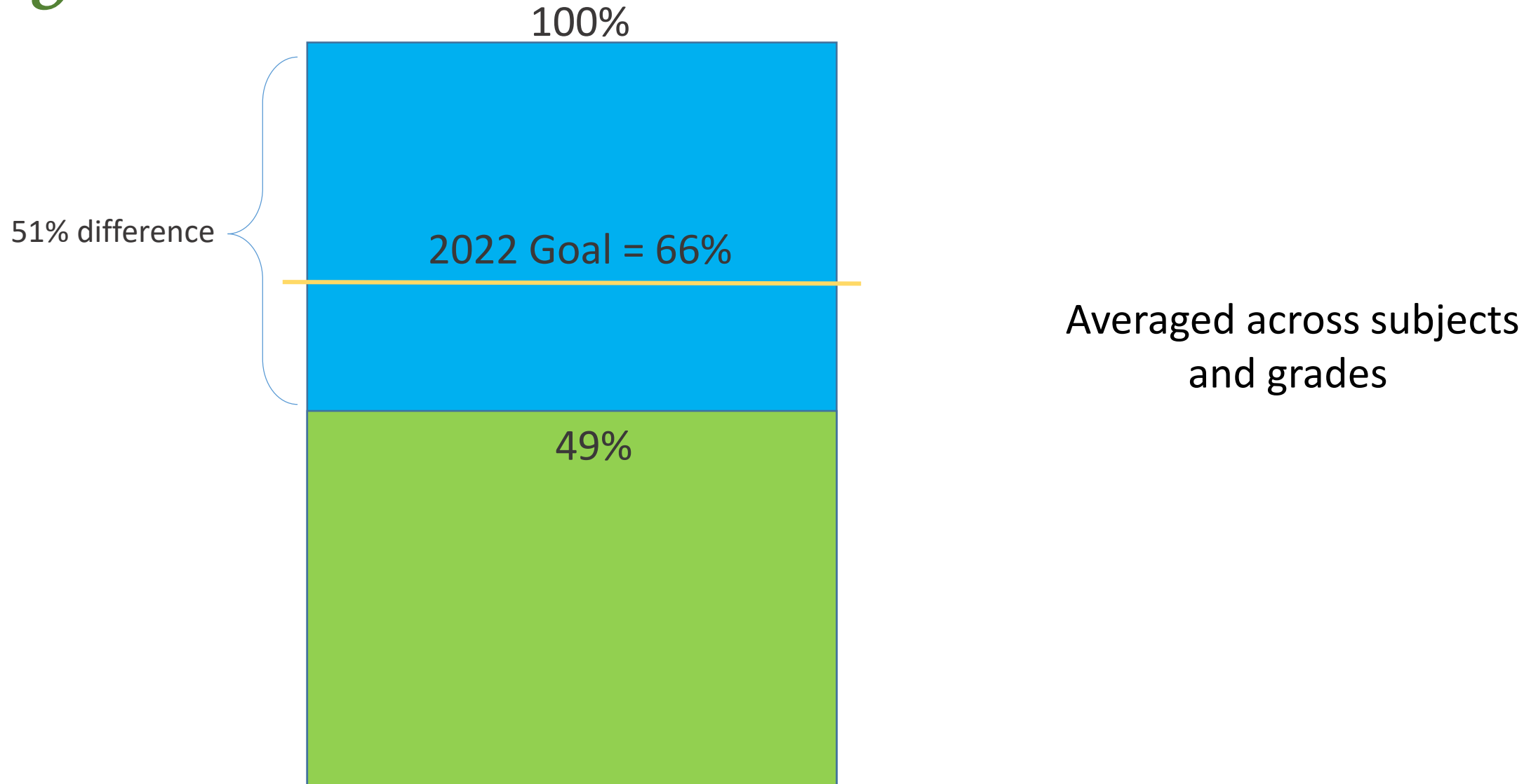
Earn at least a composite
score of 18

Readiness Coursework

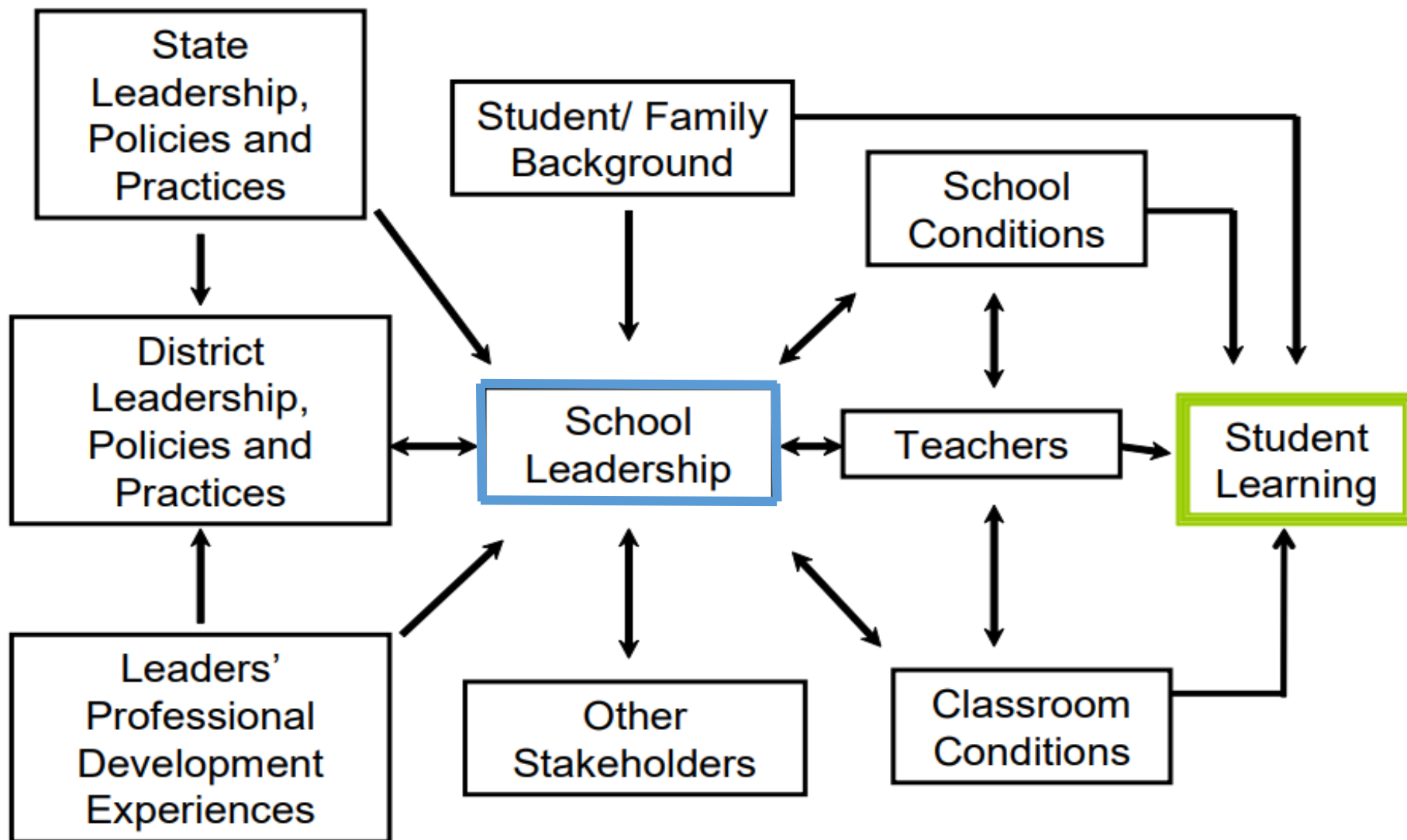


Earning a "C" or higher in AP,
concurrent enrollment,
International Baccalaureate, or
completing a career and
technical education pathway

Proficiency in ELA, Math, Science (grades 3-8)



*Leadership influences on
student learning*

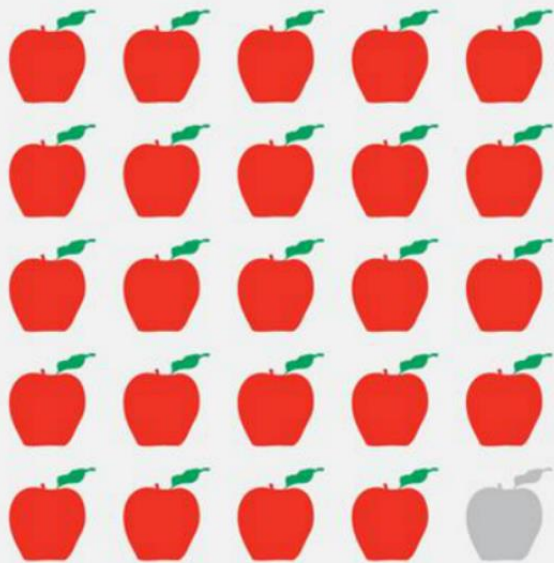


Source: Wallace Foundation



GREAT LEADERS ATTRACT AND RETAIN GREAT TEACHERS

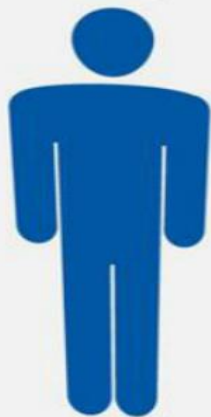
A high-quality principal will
hire, develop and support
talented teachers...



...and 24 out of 25 teachers say
that the number one factor in
whether or not they stay at a
school is their principal.

PRINCIPALS HAVE A MULTIPLIER EFFECT

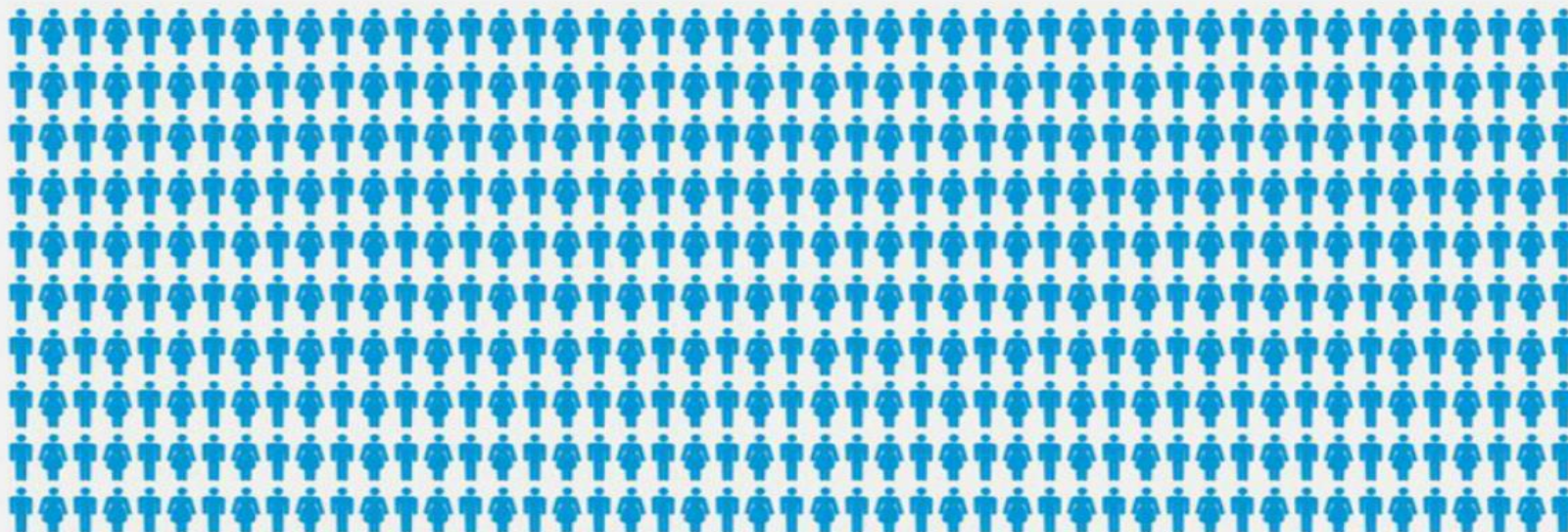
1 Principal



20 Effective Teachers



500 Student Successes



Approximate numbers based on national averages

Strategies and Roles

Strategies

Review and revise **educator licensure**, including looking for ways to add efficiency to an educator's ability to show competency of state requirements

Strategies

Improve existing teacher and administrator
preparation, licensure, and training programs

Board's Licensure Task Force Recommendations

Licensing path for most
educators

Associate
Educator License



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graph TD; A[Associate Educator License] --> B[Professional Educator License];
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Professional
Educator License

Licensing path if associate-
professional pathway is
untenable or unreasonable

LEA-Specific License

*Note these recommendations will be presented in
detail to the Education Interim Committee on Sep. 20

Strategies

Improve professional learning through
evidence-based practices

Strategies

Support the retention of beginning educators by collaborating with stakeholders to develop standards for education preparation program/local education agency partnerships and educator induction

Strategies

Through collaboration with legislators,
set parameters for educator workforce
data use and collection

Strategies

Encourage school leaders to engage in
learning communities to improve
collaboration and practice

Strategies

Promote career pathways that incentivize effective teachers to engage in alternative **teacher leadership roles** while they remain active in the classroom

Discussion Topic

- What is the respective role of the following in executing the strategies?

